

COLLEGE OF EDUCATION

WILLIAM PATERSON UNIVERSITY

ECE (P-3) Alternate Route Certification Program CIEC 5025 Journals

Journal Expectations

- **Timeliness:** submit a total of 7 journal entries without reminders.
- **Critical Thinking:** Respond to journal prompts with substantial information demonstrating 1) application of knowledge, 2) connections between experience and content taught in preparation program.
- **Substantive Entry:** Submit organized and logically sequenced journal and reflection responses. The entry contains detailed information, connections and reflections of experience.
- **Writing:** Communicate effectively in writing using correct grammar, punctuation and spelling.
- **Reflection:** Reflect on own practice with evidence of analysis, synthesis or evaluation. Provides detailed examples and makes connections between practice, research and theory.

Instructions:

1. Use the writing prompts below.
2. Save (Save As) your journal entry in a location where you will be able to retrieve it for submission and reference.
3. E-mail your bi-weekly (one in 2 weeks) journal entry as an attachment to your clinical supervisor.
4. Write your journal entry using academic language. Proofread your work.

Remember:

- Do not use student, teacher or other staff names in any journal entry.
- The journal is used to build an understanding of community, school and classroom factors; and to provide an opportunity to reflect on your professional practice and observations.
- Each prompt supports candidates' growth in the COE Competencies.

Week 2	<ul style="list-style-type: none">▪ Provide a descriptive overview of your district, school, classroom, and curriculum. How does the environment support the learning that is taking place in the classroom? (C3)NJ School Performance Reports▪ In your opinion, what are the challenges that you expect to face this semester, and how you are expecting to address them.
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	<ul style="list-style-type: none"> ▪ In terms of developing as a teacher, what are your goals for this semester/year. Provide details on two goals related to your teaching practice that you would like to focus on. What are these areas/aspects? Why do you want to focus on these aspects? What do you plan to do this semester?
Week 4	<ul style="list-style-type: none"> ▪ What do you know about the needs and developmental levels (cognitive, language, social, emotional and physical) of your P-12 learners? (C) ▪ What do you know about your children’s everyday experiences, cultural and language backgrounds and practices, and interests? (C1) ▪ Provide 2 – 3 examples that demonstrate how the learning experiences that you offer, align with your understanding of the children’s development, prior learning, and personal, cultural, and community assets. (C2)
Week 6	<ul style="list-style-type: none"> ▪ Describe the guidance and classroom management strategies that you use to support a safe and positive community of learning? ▪ How easy or challenging has it been to enact these guidance and classroom management strategies, in light of two years of COVID? What new strategies do you find yourself using to build connections and community between teacher- student and among students? (C3)
Week 8	<p>Select a lesson you taught this week and focus on assessment of student learning</p> <ul style="list-style-type: none"> ▪ Briefly describe the lesson and learning objectives. ▪ What assessment means did you use to measure the learning objectives? ▪ What did you learn about your students’ learning and your teaching from the data of the assessment? (C8, C13, & C14)
Week 10	<p>Select a lesson you taught this week which offered opportunities to students to learn new vocabulary in an interdisciplinary, active and multimodal context. What was the new key vocabulary featured in the lesson?</p> <ul style="list-style-type: none"> ▪ Explain how this lesson was interdisciplinary, active and multimodal context ▪ What kind of learning experiences and supports did you provide to children in this lesson, to develop, practice, and/or use the key vocabulary? (C7)
Week 12	<p>Select a lesson that you taught this week, and focus on your questioning and teacher-talk</p> <ul style="list-style-type: none"> ▪ What type of questions and questioning techniques did you use in this lesson? ▪ Use examples to explain how your questions and questioning techniques engage learners and elicit and build on children’s responses to develop and deepen understanding of what they are learning? (C6, C12)
Week 14	<ul style="list-style-type: none"> ▪ Return to the goals that you selected and described in the Week 2 journal and self-reflect on your progress on these goals. Provide two brief

	anecdotes/vignettes related to your work on these goals to describe your efforts to improve and detail the work that lies ahead. (C13)
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